Lesson (Day 1)

Affects on Soldiers (PTSD)

**Context:**

Grade: 12th

Course: Participation in government

This is a two-day lesson

**Objectives:**

* The students will understand that many soldiers (1 in 8) return home with lasting effects from war.
* Students will know why young men and women join the military.
* The students will understand that PTSD is common and can negatively affect a soldier and there family.

**Rationale:**

The importance behind this is the glorification of war at times eliminates the harsh effects felt by soldiers and their families. It is important to take a look at Post Traumatic Stress Disorder how it hinders many veterans. At times this prevents them from living a normal healthy lifestyle.

**Materials and Set-Up:**

Materials Needed

1. All Quiet on the Western Front Quotes
2. K-W-L Organizer
3. Prezi Presentation (reasons why people join the military, PTSD)

The classroom will be set up in a traditional style with rows facing the board.

**Procedure: (Based on a 42 minute period)**

1. As the students enter the classroom they will copy down the Aim, which would be “to what extent are the soldiers hero’s?” and the Do Now question “have you ever watched a scary movie and couldn’t sleep after, explain?” The students will answer the Do now question in their notebooks. (6mins)
2. Next the teacher will explain that they will be taking a look at the effects of war on soldiers. The teacher will hand out the K-W-L chart and have the students fill in the first two sections. (12mins)
3. The teacher will then present a portion of the Prezi presentation on why men and women enlist in the military. (Nationalism, World War I propaganda, media advertising. (8mins)
4. The teacher will then go over the All Quiet on the Western Front quotes in class with the students. The teacher will ask a select amount of students to interpret the quotes out loud and in their notebooks. (12mins)
5. The teacher will inform the students that the following day they are going to focus on PTSD and soldiers return home. (2min)

**Assessment:**

The students must have the first two sections of the K-W- L Chart completed.